

# Action plan based on the student feedback received in the 2<sup>nd</sup> semester of the 2020/2021 academic year

**Department:** Genetics Cell- and Immunobiology

**Faculty:** ED\_ FOKOGEN240\_1A

## **Our feedback on general comments by the students:**

The questionnaire was submitted by 15 of 62 students, no written comments were received.

**Weaknesses:** Based on K3 and K4, the Department performed worse than the average of the Faculty, the students do not attend lectures and therefore do not consider it useful.

**Proposal:** We strive to better involve students in lectures, and make them more interactive by inserting short videos, question pools, and games to improve activity.

In addition to the classical examples of human genetics, we also plan to present more dentist-specific examples.

**Strengthen:** Based on K 6-7, the students were satisfied with the organization and usefulness of the practices.

The general evaluation (K13) corresponds to the Faculty average.

## **Our feedback on specific comments on mandatory subjects:**

No written opinion was received

Date: 02. 10. 2021

The action plan was compiled by:  
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