Action plan based on the students' feedback received in the 2nd semester of the 2021/2021 academic year

Department: Genetics Cell- and Immunobiology

Faculty: EM_ AOKGEN738_1A

Our feedback on general comments by the students:

The questionnaire was submitted by 44.3% of the students, only two written comments were received. In general, the students were satisfied with the organization and usefulness of the lectures and practices. Compared to the Faculty's average, students rated the institute more negatively than the others only on three questions (K01, K03, K04). Given that the in-person attendance of the lectures was mostly below

20%, we assume that the most important effort is to raise interest in the lectures.

Proposal:

We develop on-the-spot point collection opportunities in lectures to increase student activity. We organize a competition, encouraging students to take on complex problem-solving tasks.

We increase the use of problem-based learning in lectures and practices.

Strength: : Based on DK 1-6, the students successfully used the Moodle interface for learning. The general evaluation (DK6) corresponds to the Faculty's average.

Our feedback on specific comments on mandatory subjects:

There were no written evaluations.

Our feedback on students' views on the digital elements of education:

"I would have loved for a bit more focus for the subject lecture wise becuse attending teh first few lectures were a bit too hard to focus on since divergence from the main topic was too frequent"

Proposal: We will put more emphasis on better structuring the topics and highlighting the essential elements.

"zoom recordings would be helpful"

Proposal: The Institute's recorded material is still available to students

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The action plan was compiled by:

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